

# August Orientation Summary - A Full Day of Learning, Sharing and Networking

The Deans' Round Table Initiative, designed to increase capacity in the Northeast Ohio Schools of Nursing and also create adjunct faculty opportunities for our nurses, is off to an amazing beginning. We are proud to report that by summer of 2006 over 200 Cleveland Clinic nurses responded to the call and registered to be part of this exciting venture.

To introduce potential ad-



junct faculty to clinical nursing education, Cleveland Clinic leadership and the Northeast Ohio Schools of Nursing created a one-day faculty development program aimed at providing an overview of teaching/ learning strategies. In addition to faculty presentations addressing topics such as organization of the clinical day, roles and responsibilities of the clinical instructor and evaluation of student performance, the program also included a student panel discussion that helped us to view the clinical experience through the eyes of today's students.

Over seventy Cleveland Clinic nurses attended our first clinical faculty orienta-



tion program and found it to be an exceptional learning opportunity.

#### **SAVE THE DATE!**

The next faculty development program is scheduled for Thursday, January 11th from 8:00—4:30 in the auditorium at TRW. The event and parking are free. The program includes continental breakfast and lunch.

Please register at this link.

## **Adjunct Faculty Database Update**



We have continued our work with Fathom IT to-ward development of a comprehensive database for matching potential Adjunct Faculty with teaching opportunities at Northeast Ohio Schools of Nursing. Anticipated go-live is currently set for late Decem-

The analysis phase and definition of the application's functionality were completed in August. Due to complexities discovered during the analysis phase, development of the operational database was significantly delayed. After months of streamlining functionality, testing is now scheduled for early December.

Once the application is in production each of you will receive an e-mail with a link to the database application

so that you can complete your online profile, and if you wish, upload your resume or curriculum vita.

The nursing and nursing faculty shortages are inextricably interwoven. On behalf of Cleveland Clinic and the NE Ohio Schools of Nursing, we thank you for your continued interest in this exciting initiative.

Together we can make a difference.

## Newsletter

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## Participating Organizations:

- Bryant & Stratton College
- Case Western Reserve University
- Center for Health Affairs
- Cleveland State University
- Cuyahoga Community College
- Huron School of Nursing
- Lakeland Community College
- Lorain County Community College
- Kent State University
- Marymount School of Nursing
- Notre Dame College
- University of Akron
- Ursuline College

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### **Shadowing Opportunities**

The exciting and everchanging arena we call the clinical area is one of the focal points in nursing education. If you think you might be interested in exploring an adjunct faculty position, consider shadowing an experienced faculty



member.

The Northeast Ohio Schools of Nursing have graciously offered to match Cleveland Clinic nurses with faculty from their undergraduate or entry-level programs. You can spend a full day, or part of a day, with a faculty member.

Nurse Educators wear many hats. The clinical instructor of today must not only be a skilled clinician and consummate educator

but also a master of time management. Shadowing will provide you with an opportunity to learn more about this exciting and challenging role.

If you would like to arrange to shadow a faculty member please contact Maureen Talty at 216-444-8071 or taltym@ccf.org



### Educator Tip

As you might imagine, the first few days on the unit can be a time of high stress for the new student nurse. Many clinical instructors begin a new rotation with some version of a scavenger hunt as a fun and easy way for students to become acclimated to their new surroundings. Getting to know staff and where equipment is located on the floor helps to bolster confidence and make the student feel like part of the health care team.





Another strategy you might consider utilizing in the first few clinical days is an exercise in observation. A skilled, professional nurse is a master of surveillance. She surveys the patient and the room and in only minutes is able to make numerous key observations and assessments. For a new student nurse, surveillance is untrained and observation is myopic. To help develop their powers of observation, give the student five minutes to interact with the patient. At the end of that time, give them a blank piece of paper and ask them to draw or write out everything they observed.

Did the student notice the hat in the commode or the presence of testing equipment or any assistive devices? Review the student's findings and give them a chance to go back into the room and reassess.

This exercise is a wonderful opportunity to help students realize the importance of each and every patient encounter. "For a new student nurse, surveillance is untrained and observation is myopic. To help develop their powers of observation, give the student five minutes to interact with the patient."





## **Faculty Teaching Opportunities**

While our database is still under construction, we will alert you to open faculty positions via e-mail or newsletters.

### Kent State University Geauga Campus

The Geauga campus has recently added courses for the third and fourth years of the program. Openings include spring 2007 clinical faculty for pediatric course and fall 2007 community health and psychiatric nurs-

ing faculty. Contact: Sue K. Smith, RN, MSN Assistant Professor and Coordinator of the BSN program at 440-834-3741 or

ssmith44@kent.edu.

Also see the listing below.

#### **CSU School of Nursing**

Part-time faculty in all clinical specialties for spring semester. Contact: Cheryl P. McCahon PhD, RN Undergraduate Program Di-

rector at 216-687-3579 for more details.

If you are interested in discussing any of the open positions listed, please contact the school directly.



Contact the school of nursing directly if you are interested in a posted position.

## Kent State University: Geauga Twinsburg Center "Therapeutic Use of Self"

#### Spring 2007

Need: one adjunct faculty to teach 2 credit
"Therapeutic Use of Self" in second semester of Associate Degree in Nursing Program at Kent State/
Twinsburg. Psychiatric nursing experience is preferred but not necessary.

Description: This course focuses "on the self-care of individuals with emphasis on understanding human relationships in the promotion of self-care. Culture, values, and past experiences as factors in communication are explored." Other topics include coping, stress management, death and dying, nurse-patient relationship, and therapeutic communication.

**Schedule**: The class runs from the week of January 16 through the week of

May 8, 2007. Lecture is on Thursday, 11:45 a.m. to 1:35 p.m. at Kent State Geauga's Twinsburg location on the corner of Darrow Rd. (route 91) and route 82, Twinsburg. There are 2 clinical groups, Tuesday and Wednesday, 9:00 a.m. to 12:15 p.m. Clinicals are on campus for 10 weeks where students engage in teaching projects, cultural presentations, etc. Five weeks of clinical will be spent engaging therapeutically with older adults in an assisted living facility. Most course materials, such as schedule, lectures, Power-Points, exams, projects, etc., are available for use. Flexibility in the schedule can be discussed.

Minimum qualifications: Current active licensure as an RN in Ohio, Bachelor of Science in Nursing from an accredited/approved Nursing program, a Master's Degree in Nursing or near completion of MSN, and 2 years of nursing experience are required. Previous teaching experience is preferred

**Contact**: If you are interested, please contact:

Marcy Caplin, MSN, RN, Program Director, Associate Degree in Nursing Kent State Geauga/ Twinsburg Center (330) 487-0574 (330) 487-0576

mcaplin@kent.edu

