Graduation weekend, May 15-16, 2010, was a memorable milestone for the Class of 2010 and the culmination of many hectic, exciting, and even nail-biting events starting in March and leading up to the day they received their degrees.

“Match Day” on March 18 was a sentinel day in the lives of the members of the Class of 2010. Students learned where they would be completing their graduate medical education or residency programs. As with the Class of 2009, the graduates will be attending prestigious programs such as Massachusetts General (Harvard), Stanford, and the University of Pennsylvania.

Students spent their time from March through May cleaning up loose ends that included a rotation or two, preparing to move to another city, selecting a new residence, and completing the required paperwork and other requirements for the next training program.

With all of the pomp and circumstance, sharing of fond memories, expressions of gratitude and well-deserved recognition and awards, the events and experiences during graduation weekend will be etched in the minds of the graduates as they move into the next stage of their journey to becoming physician-investigators.

On Saturday afternoon, Case Western Reserve University School of Medicine conducted its Awards Ceremony during which many of the Cleveland Clinic Lerner College of Medicine students were recognized. (See the list of awards on page 2.)

On Saturday evening, Cleveland Clinic Lerner College of Medicine hosted a celebration for the graduating students, families, friends, and dignitaries, such as Mrs. Norma Lerner and Delos Cosgrove, MD, CEO and President, Cleveland Clinic. James Young, MD, Executive Dean, Cleveland Clinic Lerner College of Medicine, hosted this event. Dr. Cosgrove wished the students well and applauded their achievements. Ruth Imrie, MD, Physician Advisor and Professor of Pediatrics, Cleveland Clinic Lerner College of Medicine, shared words of wisdom with the graduating students. Her presentation was sprinkled with sound advice from Dr. Seuss. Patrick Blake, graduating student, also drew upon Dr. Seuss when he described the education of his class. The students thanked Mrs. Lerner and her family for their outstanding contribution to the Lerner College of Medicine and students. Kathy Franco, MD, Associate Dean, Admissions, and Student Affairs, and Eugene Blackstone, MD, were recognized by the students for their outstanding contributions to their education. Dr. Young recognized each student individually for his or her accomplishments. It was a proud and joyous occasion for all.

On Sunday, May 16, the students marched in the University Convocation and heard Katie Couric, CBS Evening News with Katie Couric, as she shared her pearls of wisdom. They then marched to Severance Center where they received their diplomas from Case Western University School of Medicine. Delos Cosgrove, MD, and Bernadine Patricia Healy, MD, Columnist and Health Editor, U.S. News & World Report, spoke at this event held at Severance Hall. Dr. Healy was the keynote speaker and discussed the impact of health care reform on their future.
## Awards to Graduates—Class of 2010

<table>
<thead>
<tr>
<th>Student</th>
<th>Award</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lyndsey Benson, MD</td>
<td>The Cleveland Society of Obstetricians and Gynecologists Award</td>
<td>To the best medical student in OB/GYN with an interest to pursue a career in OB/GYN</td>
</tr>
<tr>
<td>Nirica Borges, MD</td>
<td>The Department of Pediatrics Award</td>
<td>To a fourth-year student who displays compassion and excellence in the care of children and their families.</td>
</tr>
<tr>
<td>Nirica Borges, MD</td>
<td>The Senior Award for Excellence in Pediatrics</td>
<td>To the graduating student who exhibits excellence in pediatrics.</td>
</tr>
<tr>
<td>Alida Gertz, MD</td>
<td>2010 Leonard Tow Humanism in Medicine Awards</td>
<td>To the faculty member and a graduating student who demonstrate the highest standards of compassion and sensitivity in their interaction with patients.</td>
</tr>
<tr>
<td>Craig Jarrett, MD</td>
<td>The Myron F. Kanter and Lawrence J. Kanter Endowment Fund</td>
<td>To the outstanding student enrolled in the School of Medicine specializing in cardiology or cardiovascular surgery.</td>
</tr>
<tr>
<td>Craig Jarrett, MD</td>
<td>Robert E. Hermann, MD, Award in Surgery</td>
<td>To the graduating student who most exemplifies outstanding academic and clinical performances during the surgical clerkship in the Department of General Surgery at Cleveland Clinic.</td>
</tr>
<tr>
<td>Lauren Moore, MD</td>
<td>The Alfred S. Maschke Award</td>
<td>For excellence in the art and practice of medicine.</td>
</tr>
<tr>
<td>Patricia Scripko, MD</td>
<td>The Alice Page Cleveland Prize</td>
<td>To a woman in the School of Medicine graduating class who has shown outstanding leadership qualities.</td>
</tr>
<tr>
<td>Patricia Scripko, MD</td>
<td>American Academy of Neurology Award</td>
<td>To the graduating student who excelled in neurology throughout their clinical years at Cleveland Clinic.</td>
</tr>
<tr>
<td>Samuel Wedes, MD</td>
<td>The Philmore J. and Constance Mayer Haber Medical Student Award</td>
<td>To a fourth-year student for excellence in general psychiatry.</td>
</tr>
<tr>
<td>Jacqueline Weissman, MD</td>
<td>The Senior Award in Internal Medicine</td>
<td>To the graduating student having demonstrated a commitment to excellence in internal medicine.</td>
</tr>
<tr>
<td>Jacqueline Weissman, MD</td>
<td>The Senior Award for Excellence in Psychiatry</td>
<td>For excellence in psychiatry.</td>
</tr>
<tr>
<td>Jun Xu, MD</td>
<td>The Harry Resnick Memorial Fund Award</td>
<td>To students who are deserving by virtue of unusual accomplishments.</td>
</tr>
</tbody>
</table>
Our Students
Welcome, Class of 2015

Cleveland Clinic Lerner College of Medicine has another amazing class. These 32 students come from 29 different colleges. There are two students each from the University of Pennsylvania, University of Michigan and Duke! We have 15 men and 17 women matriculating from the original 1,512 applications. Students span the country from the East Coast to the West and three international: one each from Singapore and Nigeria and one from Canada. The majority were science or engineering majors. Over one-third had multiple majors. This year one student has a master’s degree and one has a PhD. Besides the sciences, the students’ academic interests include Music, Spanish, Social Policy, French, Political Science, and Gender Studies. Over 20 scientific publications and 45 national or regional presentations came from the class before they started medical school. Seven were editors or co-editors of journals or other media. They had volunteered in 89 health care activities and served as tutor, mentor, teacher, or coach for 64 groups, classes, or teams. They also volunteered for 36 community action groups apart from healthcare. Our students studied or volunteered in Guatemala, the United Kingdom, Nigeria, New Zealand, Spain, China, Ghana, Belize, Nepal, Mexico, Israel, Italy, Nicaragua, Singapore, Scotland, and the Ukraine.

For fun, the students participate in music (jazz band, piano, flute, choir and bollywood), dance (Israeli, Chinese, South Asian, popping, funk, and classical), and sports (soccer, basketball, track and field, cross fit training, hiking, cricket, fencing, swimming, Tai Kwan Do, and skating derbies). In addition one was a platoon leader in Singapore. Jewelry design and acting are interests of others.

All worked on notable research projects, winning 133 awards, grants, or scholarships. Twenty-eight were elected officers in their college organizations.

The range of employment was broad: pharmacist, building coordinator, chemist, librarian, medical device engineer, customer relations staff, electrical engineer, customer programmer, actuarial analyst, outdoor action coordinator, founder of an alliance for a healthier community and founder of a global healthcare organization with teams in Nepal and Guatemala.

During orientation July 6-11, they had their class picture taken. They learned more about the curriculum and met their physician advisors. The upperclassmen answered questions during the presentation, “Where’s Waldo—How do I find what I need.” The students wrote their Oath with the University Track students, attended a breakfast with their parents and CCLCM faculty and staff, and participated in the White Coat ceremony at Severance Hall.
Parents Remember Son through Donation of Stethoscopes

When Joe and Dolly Madachy’s son, Jason, died accidentally while on a family vacation in June 2007, Jason’s dream of attending medical school and becoming a physician died with him, so the Madachys created the Jason Madachy Foundation to carry on their son’s passion for service and philanthropy. The Foundation’s goal is to raise money to provide stethoscopes to first-year medical students across the United States. The stethoscope was chosen because it is the instrument by which physicians touch the hearts of their patients and symbolizes the transference of love from the healer to his or her patient. Each stethoscope donated by the Jason Madachy Foundation is inscribed with the phrase, “Excel in Leaving a Mark,” a reminder to always do our best to improve the lives of others.

To date, the Foundation has raised over $150,000 and has donated over 200 stethoscopes to students attending more than a dozen schools. The Foundation has been particularly generous in donations made to members of Phi Delta Epsilon International Medical Fraternity and Sigma Pi Fraternity, both organizations with which Jason was involved.

This fall, the members of the Lerner College of Medicine Class of 2015 will become the newest recipients of stethoscopes from the Jason Madachy Foundation at a special ceremony during orientation. The Foundation has created a unique opportunity to allow others to share in this generous act. The “Adopt-A-Scope” program allows individuals to donate to the Foundation and sponsor one of the stethoscopes.

If you would like to be involved with the “Adopt-A-Scope” program, please contact Dolly Madachy by email at mamafratt@aol.com or call 440-352-8952. For more information on the Jason Madachy Foundation, please visit the Foundation’s website at www.jasonmadachyfoundation.org.

AMA Acceptance on Competency-Based Assessment Resolution

As a follow up to the feature article in the Winter 2010 issue of Insight, we congratulate Alexander Pine (2012) and Heather Scoffone (2012) with help from Akshat Paliwal (2011) and Kalil Abdullah (2012) for their success in having the AMA-Medical Student Section endorse their proposed policy “Competency-Based Portfolio Assessment of Medical Students: AMA-MSS will ask the AMA to examine new and emerging approaches to medical student evaluation, including competency-based portfolio assessment.” The endorsement of this policy completed the next critical step when the AMA House of Delegates accepted their resolution “That our American Medical Association work with the Association of American Medical Colleges, American Osteopathic Association, Accreditation Council for Graduate Medical Education, and other organizations to examine new and emerging approaches to medical student evaluation, including competency-based portfolio assessment.”

New and emerging approaches to medical student evaluation is now going to be actively studied by the AMA Continuing Medical Education (CME) section with a formal report to be made in the next 12-24 months. With leadership from our students, Cleveland Clinic Lerner College of Medicine is making its mark on the US medical education system.
Relay for Life Surpasses Goal

On April 16 and 17, 24 medical students from Cleveland Clinic Lerner College of Medicine brought their walking shoes and warm clothes to the track at Case Western Reserve University (CWRU) for the American Cancer Society’s Relay for Life.

The team from Lerner College of Medicine joined 74 other teams from the CWRU community to raise money in support of cancer research and join in an overnight relay in solidarity with all those touched by cancer. For eighteen hours, the students camped out in a tent next to the field while at least one member of the team was walking around the track at all times, symbolizing the persistence needed in the fight against cancer.

Laura Navarro and Tamara Lee (both from the Class of 2013) led the first CCLCM team in 2009, and in the second year of the CCLCM team’s participation in the event, the team raised $4,813, reaching and surpassing its goal of $4,000. Thanks to the overwhelming support from the entire Cleveland Clinic community, along with the support from family and friends, this fundraising total was the highest out of all 75 teams in the event.

The team captains from this year, Benjamin Abelson, Marcella Luerio, and Michael Tee (all from the Class of 2014), expressed their appreciation for the support: “We were honored and touched by the support from our faculty and staff at Lerner College of Medicine. Your generosity will directly benefit the lives of the family members and friends who were in our minds as we walked around the track.”

The 75 teams that participated in the event raised a total of $66,031. For more information on the event, including a list of participants, please visit www.relayforlife.org/cwru.

Students Present at Society of General Internal Medicine National Meeting

Lerner College of Medicine had excellent representation at the National Society of General Internal Medicine (SGIM) meeting in Minneapolis in April 2010. Iva Dostanic-Larson and Jackie Chu (both Class of 2011) presented peer-reviewed clinical vignette posters. Iva’s poster was entitled, “A 72-Year-Old-Man with Prostate Cancer and a New Lung Nodule.” The authors were Iva Dostanic-Larson, PhD; J.H. Isaacson, MD; and C. Farver, MD. Jackie’s poster was entitled, “A 31-Year-Old Man with Abdominal Pain and a Rectal Nodule.” The authors were J Chu, AB, and JH Isaacson, MD.

Viktoria Koskenoja (Class of 2012) presented a workshop on “Reflective Practice in Medical Student Education” along with J. H. Isaacson, MD; Carl Koch, MD (Class of 2009) and a faculty member and student from the University of Michigan.
Students Volunteer Services to the Community Health Initiative
Since its establishment in 2006, the Community Health Initiative (CHI) has proven to be an invaluable asset for both the community and Cleveland Clinic Lerner College of Medicine student volunteers. It is a student-run free clinic serving the needs of the surrounding community in a variety of ways. It is located in the Fairfax Renaissance Development Corporation Community Center (Quincy and E. 82nd), and it is open every Friday from 2:30 p.m.-5:00 p.m. (excluding student breaks).

Along with health screenings for blood pressure, glucose, cholesterol, body mass index, and percent body fat, CHI also provides HIV and pregnancy testing, plus bone marrow registration.

At the end of each screening, Lerner College of Medicine volunteers provide counseling on smoking and alcohol cessation, give medication advice, offer referrals, and serve as a link to get uninsured individuals established in the healthcare system.

Current Lerner College of Medicine volunteers are also in the process of expanding the clinic’s services by introducing counseling on healthy eating habits and ways to lose weight.

The benefits of the clinic are, in essence, threefold: Members of the local community can take advantage of the different no-cost services offered that address not only their specific health issues but also health education in general; Lerner College of Medicine students can hone their patient care skills while at the same time serving the local community; and Cleveland Clinic healthcare professionals can take on leadership roles in assisting a community outreach initiative.

The success of CHI is wholly dependent on its student volunteers as well as a clinical nurse navigator and a pharmacist. But their needs are growing. In order to ensure continued success, CHI is now inviting all Lerner College of Medicine students and Cleveland Clinic physicians, nurses, pharmacists, and dietitians to help by volunteering some of their time – no matter how much or how little.

If interested, you are welcome and encouraged to contact Monica Isabella (the CHI’s Social Worker Coordinator) at isabelm@ccf.org or Marcella Luercio (Volunteer Coordinator) at luercim@ccf.org.

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Med Student’s Music Enriches Patients’ Lives at Children’s Hospital
If you have walked past the pediatrics department on a Monday afternoon in the last two years, you may have overheard Bryan Sisk (Class of 2013) playing guitar and singing with patients. Every Monday afternoon, he straps on his guitar and plays music for patients at Cleveland Clinic Children’s Hospital. As a medical student, this has challenged his schedule at times, but he feels that the benefits have far outweighed the cost. By swapping his white coat for a guitar, he has been able to see firsthand the impact of disease and hospitalization on the patient. Also, he has been able to bring joy to the lives of many patients and families. Parents often thank Bryan for simply putting a smile on their children’s faces.

More than twenty months have passed since Bryan first began volunteering at Children’s Hospital, and his encounters with these young patients have provided him with a full spectrum of profound experiences and memories. He has followed patients who have progressed from a grim prognosis to a full recovery, and he has also played for patients who have progressively succumbed to disease. All of these experiences have provided Bryan with unique insights into the struggles of patients. Without a doubt, Bryan has touched many lives with his music and his caring attitude. He plans to continue volunteering and hopes to continue providing joy through his music.
Benefactors Help Launch Innovative Lecture Series

An innovative new program is afoot at Cleveland Clinic Lerner College of Medicine that will merge medical history, the humanities and scientific fact. Launched with philanthropic support from Northeast Ohio residents Alvin and Laura Siegal, the program aims to help physicians reinforce the human side of medicine by gaining insights from the past.

The effort is being developed by Executive Dean James B. Young, MD, who plans to incorporate a lecture series on topics such as the ethics of human medical trials or how innovation drives the delivery of healthcare — presented from a historical perspective. Eventually, the curriculum may be made available to educators throughout the field. “It’s important to know where you came from, where you are and where you want to go,” noted Dr. Young.

A group of Lerner College of Medicine students recently met with the Siegals over lunch to further discuss the program’s genesis and development. “It was heartwarming to see the caliber of students,” said Mrs. Siegal. “They were intelligent, warm and eager to learn.”

Academy of Medicine Education Foundation Scholarships

On Friday, April 23, 2010, at the Ritz-Carlton Cleveland, Craig Jarrett (Class of 2010) and Priya Malik (Class of 2011) were two of six individuals awarded with the Academy of Medicine Education Foundation Scholarships at the 2010 Annual Meeting of the Academy of Medicine of Cleveland & Northern Ohio (AMCNO).

Student Accepted into Duke Fellows Program

Mark Tenforde (Class of 2011) was accepted into the Duke University Sanford School of Public Policy Global Health Fellows Program. As a fellow, he will spend June through August 2010 interning with the Global Alliance for Vaccines and Immunization (GAVI Alliance) in Geneva, Switzerland. His project involves analyzing immunization program performance in developing countries through Annual Progress Reports, WHO/UNICEF estimates, and other data.
Mentoring Never Stops for Retired Neurosurgeon

Don Dohn, MD, spent 28 years at Cleveland Clinic, where his trajectory led him from Chief Resident to Chairman of Neurological Surgery. During this time, he earned a reputation as an exemplary mentor to all who trained with him. The effects were so enduring that fellow Cleveland Clinic alumnus and neurosurgeon, Janet Bay, MD, recently made a gift to help establish the Dr. Don Dohn Endowed Scholarship Fund in Neurosurgery at Cleveland Clinic Lerner College of Medicine.

“It's hard to put into words how grateful I feel,” said Dr. Dohn. “Dr. Bay’s contribution not only honors me, but says much about her inherent values concerning medicine and the future, which makes me doubly proud to have been honored.”

Now retired and living in Point Clear, Ala., Dr. Dohn returned to Cleveland in May to visit with Lerner College of Medicine students and faculty during the week of commencement. Collette Harris (Class of 2014) and Donald Ye (Class of 2014), along with Paul Koch (Class of 2010), enjoyed a lively conversation with Dr. Dohn, where they discussed the importance of having a key mentor to help students stay the course — from the rigors of academia to the practicalities of life planning. He encouraged the students to keep in touch with him as they move through their medical education and beyond.

Afterwards, Dr. Dohn met with faculty to learn about their medical experience and academic roles at Lerner College of Medicine. The roundtable included: James Young, MD, Executive Dean; Kathleen Franco, MD, Associate Dean of Admissions and Student Affairs; Alan Hull, MD, PhD, Associate Dean of Curricular Affairs; J. Harry Isaacscon, MD, Director of Clinical Education; Martin Kohn, PhD, Director of Medical Humanities; Neil Mehta, MD, Director of Education Technology; and Gene H. Barnett, MD, Associate Dean of Faculty Affairs who is also Director of Cleveland Clinic’s Brain Tumor and Neuro-Oncology Center.

Student Wins Best Poster at National Urology Meeting

During one of the scientific programs on urodynamics, incontinence, and female urology at the annual meeting of the American Urological Association in San Francisco, California, the poster presenting research performed by Bradley Gill (Class of 2012) was selected as best-in-session based upon its scientific merit and presentation of the material. The work, investigating the impact of type 2 diabetes on the development of urinary incontinence after maternal childbirth injury, was performed at the Lerner Research Institute in the Biomedical Engineering laboratory of Lerner College of Medicine faculty member Margot Damaser, PhD. The 2010 conference included a broad spectrum of sessions integrating basic science and clinical research presentations, as well as updates and education on the most current clinical guidelines in urology.
Research Awards 2010-2011

The following Lerner College of Medicine students have received medical student fellowships:

**American Heart Association, Cleveland Clinic**
- Jocelyn Beach, Class of 2012
- Kimberly Hung, Class of 2013, Predoctoral Fellowship (Lerner Research Institute)

**Doris Duke, University of North Carolina, Chapel Hill, North Carolina**
- Victoria Koskenoja, Class of 2012

**Howard Hughes Medical Institute, Cleveland Clinic**
- Heng Duong, Class of 2012
- Hanhan Li, Class of 2012
- Ilka Decker, Class of 2013
- Laura Navarro, Class of 2013
- Bryan Sisk, Class of 2013 (Lerner Research Institute)

**National Institute of Health, Cloisters, Baltimore, Maryland**
- Donelle Cummings, Class of 2012
- Sneha Ramakrishna, Class of 2012
- Jake Decker, Class of 2013
- Angela Shih, Class of 2013

**National Institute of Health, Clinical Research Training Program, Baltimore, Maryland**
- Michael Knight, Class of 2012
- Heather Scoffone, Class of 2012
- Ozan Suer, Class of 2012

**Young Investigators Student Fellowship Award for Female Scholars in Vision Research, Cleveland Clinic, Cole Eye Institute**
- Katie Hallahan, Class of 2011

The following Class of 2010 graduate was awarded a Cleveland Clinic Postgraduate Fellowship:

**Center for Disease Control/Hispanic-Serving Health Professions School**
- Ailda Gertz, MD

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**National Student Medical Association President-Elect**

Michael Knight (Class of 2012) was elected National President-Elect of the Student National Medical Association (SNMA) at the 46th Annual Medical Education Conference held March 31–April 4, 2010 in Chicago, Illinois. He will spend the year assisting the National President as a part of the Programmatic Leadership Team, overseeing projects and initiatives to be implemented by over 300 medical school and undergraduate chapters across the United States and the Caribbean. He will also prepare the Presidential Executive Agenda for the 2011-2012 Administrative Year. Michael will be installed as the SNMA National President at the 2011 AMEC in Indianapolis, Indiana.

The SNMA, established in 1964, is the oldest and largest independent, student-run organization that focuses on the needs and concerns of medical students of color. Its membership includes more than 9,000 medical students, pre-medical students, residents and physicians.
Student Featured on Airport Banner

Laura A. Navarro, Class of 2013, is featured on a banner at the airport in Sarasota, Florida promoting the New College from which she received her undergraduate degree in 2005.

As the State of Florida’s legislatively designated “honors college for the liberal arts,” New College is the only public college or university in the state whose sole mission is to provide an undergraduate education of the highest caliber to leading students from around the country. To read more about Laura, visit http://ncf.edu/stories/alum/navarro/story1.

Our Faculty

Director of Multicultural Recruitment and Development

Kendalle Cobb, MD, (pictured on p. 13) has been appointed Director of Multicultural Recruitment and Development. Some responsibilities of this new position include screening medical student applications, recruiting at historic black colleges, serving on the Admissions Executive Committee, interviewing applicants, recruiting all students, building teams of multicultural faculty and assigning mentors. Possible future activities could include looking into healthcare disparities and getting students involved in the community.

New Medical Education Fellows Selected for 2010-2011

Two new Medical Education Fellows for 2010-11 have been chosen from a field of excellent candidates. The fellowships begin September 1, 2010 and continue through August 31, 2011. The new fellows are Medhat Askar, MD, PhD, and Katherine Lee, MD. Dr. Askar is the Associate Director, Allogen Laboratories Transplant Center, Cleveland Clinic and Assistant Professor, Department of Surgery, Cleveland Clinic Lerner College of Medicine. Dr. Lee is an Internist that specializes in Breast Disease in the OB/GYN & Women’s Health Institute. Dr. Lee has served as a Physician Advisor and member of the Admissions Committee for Lerner College of Medicine, and Dr. Askar has served as a Problem Based Learning (PBL) faculty facilitator for the basic science curriculum.

The title of Dr. Askar’s project is “Designing a PBL Core Competencies Faculty Development Curriculum” and Dr. Lee’s is “The Physician Advisors’ Attitudes Regarding their Role, Performance, Training and Satisfaction at a New Competency-Based Medical School Curriculum.”

Both Medhat and Katherine have expressed insightful personal learning goals and have proposed excellent projects. The Professional Staff in the Education Institute look forward to working with these two outstanding educators in the coming year.
New Staff Orientation to CCLCM Reaps Multiple “Connections”

On January 28, 2010, over 50 new staff members joined Alan Hull, MD, PhD, the Associate Dean for Curricular Affairs, and selected faculty for a morning of activities designed to orient the new staff members to Cleveland Clinic Lerner College of Medicine’s unique curriculum. Many new staff members with an interest in teaching have heard about our innovative curricula and wanted to learn more about ways to get involved.

During the morning session, Dr. Hull described the curricula explaining the foundational principles that govern the structure and function of Lerner College of Medicine. Later Christine Taylor, PhD, Director of Faculty Development and Phillip Hall, MD, Course Director, Year 1 and Year 2 Renal Biology, described the participatory nature of the teaching and learning sessions and provided examples of interactive teaching from the “systems-based” basic science curriculum. Finally, Elaine Dannefer, PhD, Director of Medical Education Research and Assessment, described the distinctive competency-based portfolio assessment system.

At the end of the morning, participants were given the opportunity to review a listing of possible teaching and committee opportunities and to choose those opportunities that matched their interest. Of the 18 new faculty who submitted a completed “Opportunity List,” 9 were matched with faculty curriculum leaders and are already contributing to the College’s teaching mission:

- Andreas Achilleos, MD
- Rolly Chaudhary, MD
- Alex Gordon, MD
- Venkatesh Kambhampati, MD
- Beri Ridgeway, MD
- Jesse Schold, PhD
- Amrit Sidhu, MD
- Matthew Summers, PhD
- Ken Uchino, MD

This orientation was so successful that we are planning another on August 31, 2010.

Using Virtual Reality to Teach Patient Interviewing Skills

At the “2010 Leading Innovations in Health and Education” course in June 2010 at the Harvard Macy Institute in Boston, Neil Mehta, MD, FACP, Director, Education Technology, Lerner College of Medicine, and Mayur Pandya, DO, Associate Residency Program Director, Psychiatry, Cleveland Clinic, presented a session on “Disruptive Innovations in Medical Education.” They did a presentation on the use of “Virtual Reality and Medical Education of the Millennial Generation.” They conducted a live demonstration of a patient interview using a Massively Multi-player Online Role Playing Game called “Second Life.” This presentation is the result of a qualitative study they conducted on the use of “Second Life” in medical education along with Cheryl Hunter, PhD (former education fellow), Maurine Mayhew (Class of 2013) and Sue Shick (Case Western Reserve University) which concluded that students and faculty found this to be a very feasible and useful tool for teaching and assessing history taking and communication skills for medical students. They also demonstrated this at the Harvard Macy Institute Program for Educators in Health Professions in May 2010.
Lerner College of Medicine Award for Excellence in Research Education

On Saturday, May 15 at the Class of 2010 Celebration, Robert Wirka (Class 2010) presented Eugene Blackstone, MD, with the Lerner College of Medicine Award for Excellence in Research Education. This award was begun this year by the Lerner College of Medicine students since research is a core component of the Lerner College of Medicine curriculum. Students selected Dr. Blackstone as the very first recipient of this award in recognition of his commitment to developing, implementing, and maintaining excellence in the Lerner College of Medicine research curriculum and his continued mentorship of many students who take part in his research activities.

This award will become a new tradition of recognizing Excellence in Research Education, parallel to the Kaiser-Permanente Excellence in Basic Science and Clinical Medicine teaching awards, which have been a long-standing tradition at Case Western Reserve University (CWRU) School of Medicine. Every year all medical students at CWRU and Lerner College of Medicine identify the faculty recipients of the Kaiser-Permanente Excellence in Teaching of Basic Science and Clinical Medicine. At this year’s graduation Lerner College of Medicine students recognized Abby Abelson, MD (Basic Science) and Tracy Hull, MD (Clinical Medicine).

Lerner Research Institute Awards for Excellence

Congratulations to the recipients of the annual Awards for Excellence, presented by the Lerner Research Institute to recognize faculty who excel in the areas of education, science and service. This year’s recipients for the Outstanding Educator are Peter Imrey, PhD, Quantitative Health Sciences for contributions to education on study design, data analysis, and critical appraisal of medical research and Dennis Stacey, PhD, Molecular Genetics for contributions in facilitating learning opportunities for graduate and medical students.

Distinguished Faculty Award—Family Medicine

May 13, Case Western Reserve University (CWRU) Department of Family Medicine honored Kendalle Cobb, MD, with the Distinguished Faculty Award. The Distinguished Faculty Award began in 1994 to recognize outstanding Family Medicine Academic Faculty among CWRU faculty members at University Hospitals, MetroHealth Medical Center and Cleveland Clinic. The Faculty members who receive this award demonstrate dedication to the principles and foundations of Family Medicine and excellence in clinical teaching.
Graduates Present Award for Outstanding Teaching and Contribution

On Saturday, May 15 at the Class of 2010 Celebration, Samuel Wedes (Class 2010) presented Kathleen Franco, MD, Associate Dean, Admissions and Student Affairs with the Cleveland Clinic Lerner College of Medicine Award for Outstanding Teaching and Contribution (Graduating Students' Award). This award is presented by each graduating class to the faculty member who most embodies the ideals of Cleveland Clinic Lerner College of Medicine and demonstrates the highest level of commitment to students.

Welcome Back, Dr. Tallman!

Thomas Tallman, DO, Director of the Physical Diagnosis Course and Cleveland Clinic Emergency Department physician, is recovering from a serious accident sustained in March. Dr. Tallman has made remarkable progress and is now back working part time. We welcome Dr. Tallman back and wish him well in his ongoing recovery.

Curricular Update

An Inside Look at Bill W. and Dr. Bob

On April 15 nearly 60 Lerner College of Medicine students, faculty and friends had the opportunity to see Bill W. and Dr. Bob, the award-winning play about the founding of Alcoholics Anonymous 75 years ago in Akron, Ohio, and the centerpiece of Fusion Fest at the Cleveland Play House. Not only did they see the production, but they also heard the inside story from the playwrights, Stephen Bergman (Samuel Shem) and Janet Surrey, his wife and co-author of the play, at a reception at Stages restaurant prior to the performance. Because of interest in the community, the three-week run of the play was extended by a week.

Many thanks to Leonard Calabrese, DO, and his support of this event through the partial support of the Theodore F. Classen, DO, Chair of Osteopathic Research and Education fund, and to Lois Osborne who so skillfully coordinated the event.

Top: Stephen Bergman greets attendees at the reception.

Bottom: L to R: Martin Kohn, PhD with playwrights Janet Surrey; and Stephen Bergman
Ambassador Timken Named Education and Research Committee Chair

William R. Timken, Jr., was recently named chairman of the Education and Research Committee of the Cleveland Clinic Board of Trustees. A former Ambassador to the Federal Republic of Germany, he currently serves as Chairman of Strategic Public Partners Group, a public relations company, and is a member of Cleveland Clinic’s International Leadership Board.

Ambassador Timken’s numerous honors include being designated a Chevalier in the French Legion of Honor and an honorary citizen of Colmar, France. Nationally, he has received the Woodrow Wilson Award for Corporate Citizenship, the Adam Smith Award and the Ellis Island Medal of Honor. He has also been named Ohio Business Statesman of the Year and received the Ohio Governors Award.

On May 4, 2010, Ambassador Timken met with James Stoller, MD, Chairman of the Education Institute, and James Young, MD, Executive Dean of Cleveland Clinic Lerner College of Medicine, to discuss the compelling initiatives that are underway at the Education Institute.

“Ambassador Timken is an invaluable resource to Cleveland Clinic because of his vast international and business knowledge coupled with profound commitment to our educational and research missions,” noted Dr. Stoller. “We are delighted for his wisdom, guidance and advocacy.”

Farewell, Curricular Leaders and Committee Members

We deeply appreciate the commitment to the Cleveland Clinic Lerner College of Medicine program from the following people who are leaving these roles at the end of this academic year.

Curriculum Leaders

Seema Baranwal, MD  
Discipline Leader, Internal Medicine Years 3-5

Kamal Chemali, MD  
Director, Year 2 Neurological and Behavior Sciences Course

Kendalle Cobb, MD  
Director, Basic Core 2 / Discipline Leader, Family Medicine

Marcia Jarrett, PhD  
Problem-Based Learning Facilitator

Constance Jennings, MD  
Director, Foundations of Clinical Medicine Seminars Year 1 and Year 2

Michael Johnson, MD  
Associate Discipline Leader, Surgery Years 3-5

Theodore Suh, MD, PhD  
Coordinator, Foundations of Clinical Medicine Geriatrics Years 1 and Year 2 / Director, Advanced Core Aging Adult Years 3-5

R. Matthew Walsh, MD  
Discipline Leader, Surgery Years 3-5

Admissions Committee

Andreas Achilleos, MD
J. Sheldon Artz, MD
Medhat Askar, MD, PhD
Clemencia Colmenares, PhD
John Dumot, MD
William Fike, MD
Barbara Feinberg, MSW
Jonathan Glauser, MD
Johanna Goldfarb, MD
Constance Jennings, MD
Colleen Koch, MD
Francisco Marrero, MD
Dileep Nair, MD
Marvin Natowicz, MD
Mayur Pandya, DO
Leonardo Rodríguez, MD
David Van Wagoner, PhD
Welcome, New Curriculum Leaders

CCLCM welcomes our new Curriculum Leaders for the 2010-2011 academic year:

Communication Skills Preceptors

- Carmel Celestin, MD
- Lamees Khorshid, PsyD, BCB
- Michael Liebenstein, PhD
- Anita Shivadas, MD

Longitudinal Preceptors

- Ashraf El-Dabh, MD
  Associate Site Leader, Fairview Obstetrics/Gynecology
- Adele Fowler, MD
  Associate Discipline Leader, Internal Medicine
- James Gebel, MD
  Director, Year 2 Neurological and Behavior Sciences Course
- David Gugliotti, MD
  Discipline Leader, Internal Medicine

Communication Skills Preceptors

- Eileen Herbert, MD
- U. Gordon Iheme, MD
- Richard Kratche, MD
- Joshua Miller, DO
- Sheila Rice Dane, MD
- Anita Shivadas, MD

Welcome, New Committee Members

Admissions Committee

- Rolly Chaudhary-Chawla, MD
- Kendalle Cobb, MD
- Stacey Jolly, MD
- Geoffrey Lefferts, MD
- Melissa Li-Ng, MD
- Nicola Marchi, PhD
- Bert Ridgeway, MD
- Amrit Sidhu, MD

Medical Student Promotion and Review Committee (MSPRC)

- Pierre Triozzi, MD
- Glen Stevens, DO, PhD
- Christine Moravec, PhD
Human Values in Medicine Presentation: “Learning the Shapes: One Doctor’s Medical School Experience”

This year’s Human Values in Medicine invited speaker was physician-poet, Richard Berlin, MD. Dr. Berlin is Associate Professor of Psychiatry, University of Massachusetts Medical School and author of *How JFK Killed My Father*, a book-length collection of poetry and winner of the 2002 Pearl Poetry Prize. Joining Dr. Berlin were three medical student-poets, whose work garnered them the following prizes in the 28th annual William Carlos Williams Poetry Competition: 1st place—Nitin Ahuja, MSIII, University of Michigan Medical School; 2nd place—Christina Crumpecker, MSIII, University of Colorado Denver School of Medicine; and honorable mention—Jonathan Reisman, MSIV, Robert Wood Johnson Medical School. Sponsored by Northeastern Ohio Universities Colleges of Medicine and Pharmacy, the competition is open to MD and DO students in the United States and Canada. Approximately 90 persons were in attendance at the InterContinental Hotel, including students, faculty and members of the community. Many thanks to Wilma Doyle and staff for making this a memorable occasion.

Upcoming CCLCM Events—Mark Your Calendars

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>July 6, 2010</td>
<td>Class of 2015 Begins</td>
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<tr>
<td>July 11, 2010</td>
<td>White Coat Ceremony</td>
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<td>11:00 a.m. - Severance Hall</td>
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<td>July 29, 2010</td>
<td>State of the College Address and an Overview of the Class of 2015, Followed by Faculty Recognition</td>
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<td>Reception 5:00 p.m.; Program 5:45 p.m.</td>
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<td>InterContinental Hotel</td>
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<td>August 15, 2010</td>
<td>17th Annual “Welcome to Cleveland” Goodtime Cruise</td>
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<td>6:30 p.m. - 9:30 p.m.</td>
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<td>August 31, 2010</td>
<td>New Faculty Orientation</td>
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<td>7:30 a.m. – 12:30 p.m.</td>
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<td>Lerner Research Institute – Room NA5-08</td>
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<tr>
<td>October 1, 2010</td>
<td>Seventh Annual CCLCM Faculty Retreat</td>
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<td>InterContinental Hotel</td>
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<td>December 9, 2010</td>
<td>Ron Epstein, MD</td>
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<td>Visiting Professor – University of Rochester</td>
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<td>January 13, 2011</td>
<td>CWRU Lepow Student Research Day</td>
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<td>March 4, 2011</td>
<td>CCLCM Student Research Day</td>
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<td>March 17, 2011</td>
<td>Match Day</td>
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<td>March 24, 2011</td>
<td>CWRU Faculty Retreat</td>
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<tr>
<td>April 22, 2011</td>
<td>3rd Annual Lecture in Human Values</td>
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<td>April 27-29, 2011</td>
<td>Portfolio Symposium</td>
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<td>May 14, 2011</td>
<td>Class of 2011 Celebration</td>
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<tr>
<td>May 15, 2011</td>
<td>CWRU Class of 2011 Graduation</td>
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